

## GENEL TANIM / GENERAL DESCRIPTION

Ders Adı / Course Name	FEMINIST ECONOMICS / FEMINIST ECONOMICS	
Ders Kodu / Course Code	1301008672014	
Ders Türü / Course Type		
Ders Seviyesi / Course Level	First Cycle / First Cycle	
Ders Akts Kredi / ECTS	5.00	
Haftalık Ders Saati (Kuramsal) / Course Hours For Week (Theoretical)	3.00	
Haftalık Uygulama Saati / Course Hours For Week (Objected)	0.00	
Haftalık Laboratuar Saati / Course Hours For Week (Laboratory)	0.00	
Dersin Verildiği Yıl / Year	4	
Öğretim Sistemi / Teaching System	Face to Face / Face to Face	
Eğitim Dili / Education Language	English / English	
Ön Koşulu Olan Ders(ler) / Precondition Courses	Yok	None
Amacı / Purpose	Dersin amacı, öğrencilerin feminist düşüncenin temel yönleri ile ilgili temellere sahip olmalarını sağlamaktır.	The aim of the course is to give the main subjects about feminist economics and thoughts.
İçeriği / Content	Bu ders, öğrencilere feminist yaklaşımın temellerini sunmayı amaçlamaktadır. Feminist teoriler sadece cinsiyet temelinde ilişkileri değil, bu ilişkilerin değişmesi ile ilgili politik ve entelektüel önermeleri de içermektedir. Bu sebeple ırk ve sosyal sınıf gibi insanların diğer özelliklerinin incelenmesi gerekmektedir. Kapsanan konular cinsiyet tartışmalarını, cinsiyetin politik iktisadını ve erkeksiliğin inşasını içerir. Cinsiyetçi düşünmenin iktisat çalışmalarını ve metodolojisini nasıl etkilediği de incelenmektedir.	This course is designed to provide students with an introduction to key directions in contemporary feminist thought. Feminist theories concern not only the understanding of gender relationships but also the prescriptions for change that politically and intellectually engaged feminists have recommended for these relationships. Analyses of the construction of gender and its political meaning are tied to an understanding of the meaning of other characteristics of people, such as race and social class. The sex/gender debate, sexual desire and the body, the political economy of gender, and the construction of masculinity, among others, are the issues to be focused on. It will also explore the way in which gendered thinking influences the study and methodology of economics itself.
Önerilen Diğer Hususlar / Recommended Other Considerations	Yok	None
Staj Durumu / Internship Status	Yok	None
Kitap / Malzemesi / Önerilen Kaynaklar / Books / Materials / Recommended Reading	Barker, Drucilla and Susan Feiner (2004). "Economics She Wrote" Ch. 1. in Barker and Feiner Liberating Economics: Feminist Perspectives on Families, Work, and Globalization, Ann Arbor: University of Michigan Press. Figart, Deborah M. (1997). "Gender as More Than a Dummy Variable." Review of Social Economy 55(1); 1-32. Nelson, J. (1995). Feminism, objectivity and economics. Routledge, Ch. 1-3.	Barker, Drucilla and Susan Feiner (2004). "Economics She Wrote" Ch. 1. in Barker and Feiner Liberating Economics: Feminist Perspectives on Families, Work, and Globalization, Ann Arbor: University of Michigan Press. Figart, Deborah M. (1997). "Gender as More Than a Dummy Variable." Review of Social Economy 55(1); 1-32. Nelson, J. (1995). Feminism, objectivity and economics. Routledge, Ch. 1-3.

Horrell, Sara, and Jane Humphries (1995). "Women's labour force participation and the transition to the male-breadwinner family, 1790-1865." *The Economic History Review* 48 (1), pp. 89-117.

Barker, Drucilla and Susan Feiner (2004). "Family Matters: Reproducing the Gender Division of Labor" Ch. 2 in *Barker and Feiner Liberating Economics: Feminist Perspectives on Families, Work, and Globalization*, Ann Arbor: University of Michigan Press.

Agarwal, Bina (1997). "'Bargaining' and Gender Relations: Within and Beyond the Household." *Feminist Economics*, Vol. 3(1), pp. 1-51.

Becker, Gary S. (1974). "A theory of marriage." *Economics of the family: Marriage, children, and human capital*. UMI, pp. 299-351.

Iversen, V. (2003). Intra-household inequality: a challenge for the capability approach?. *Feminist Economics*, 9(2-3), 93-115.

Seiz, Janet A. "Bargaining models, feminism, and institutionalism." *Journal of Economic Issues* 29.2 (1995): 609-618.

Barker, Drucilla K. "Beyond Women and Economics: Rereading 'Women's Work'." *Signs* 30.4 (2005): 2189-2209.

Folbre, Nancy. "Measuring care: gender, empowerment, and the care economy." *Journal of human development* 7.2 (2006): 183-199.

Ransom, Michael R., and Val E. Lambson. "Monopsony, Mobility, and Sex Differences in Pay: Missouri School Teachers." *American Economic Review* 101.3 (2011): 454-59.

Ransom, Michael R., and Ronald L. Oaxaca. "New market power models and sex differences in pay." *Journal of Labor Economics* 28.2 (2010): 267-289.

Standing, Guy. "Global Feminization through Flexible Labor." *World development* 17.7 (1989): 1077-1095.

Standing, Guy (1999). "Global Feminization through Flexible Labor: a Theme Revisited." *World Development*. Vol. 27(3), pp. 551-69.

Klasen, Stephan and Francesca Lamanna (2009). "The Impact of Gender Inequality in Education and Employment on Economic Growth: New Evidence for a Panel of Countries." *Feminist Economics*. Vol. 15(3), pp. 91-132.

Schober, Thomas and Rudolf Winter-Ebmer (2011). "Gender Wage Inequality and Economic Growth: Is There Really a Puzzle?—A Comment." *World Development*, Vol. 39 (8), pp. 1476-84.

Cagatay, Nilufer. 2003. "Engendering Macroeconomics" in Martha Gutierrez, ed. *Macroeconomics: Making Gender Matter*, Zed Books, pp. 22-35.

Berik, Günseli and Yana Rodgers. 2008. "Engendering Development Strategies and Macroeconomic Policies: What's Sound and Sensible?" In *Social Justice and Gender Equality*, Routledge, pp. 16-30.

Blecker, Robert A., and Stephanie Seguino. "Macroeconomic Effects of Reducing Gender Wage Inequality in an Export-Oriented, Semi-Industrialized Economy." *Review of Development Economics* 6.1 (2002): 103-119.

Horrell, Sara, and Jane Humphries (1995). "Women's labour force participation and the transition to the male-breadwinner family, 1790-1865." *The Economic History Review* 48 (1), pp. 89-117.

Barker, Drucilla and Susan Feiner (2004). "Family Matters: Reproducing the Gender Division of Labor" Ch. 2 in *Barker and Feiner Liberating Economics: Feminist Perspectives on Families, Work, and Globalization*, Ann Arbor: University of Michigan Press.

Agarwal, Bina (1997). "'Bargaining' and Gender Relations: Within and Beyond the Household." *Feminist Economics*, Vol. 3(1), pp. 1-51.

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Barker, Drucilla K. "Beyond Women and Economics: Rereading 'Women's Work'." *Signs* 30.4 (2005): 2189-2209.

Folbre, Nancy. "Measuring care: gender, empowerment, and the care economy." *Journal of human development* 7.2 (2006): 183-199.

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Standing, Guy (1999). "Global Feminization through Flexible Labor: a Theme Revisited." *World Development*. Vol. 27(3), pp. 551-69.

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Cagatay, Nilufer. 2003. "Engendering Macroeconomics" in Martha Gutierrez, ed. *Macroeconomics: Making Gender Matter*, Zed Books, pp. 22-35.

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Blecker, Robert A., and Stephanie Seguino. "Macroeconomic Effects of Reducing Gender Wage Inequality in an Export-Oriented, Semi-Industrialized Economy." *Review of Development Economics* 6.1 (2002): 103-119.

	<p>Seguino, Stephanie (2010). "Gender, Distribution, and Balance of Payments Constrained Growth in Developing Countries." <i>Review of Political Economy</i>, Vol. 22 (3), pp. 373-404.</p> <p>Aronson, Pamela (2003). "Feminists or 'Postfeminists?'" <i>Gender and Society</i>, Vol. 17 (6), pp. 903-922.</p> <p>Beneria, L., Berik, G., Floro, M. S. (2016). <i>Gender, Development, and Globalization</i>. Routledge: Londra ve New York.</p> <p>Berik, G., Kongar, E. (2021). <i>The Social Provisioning Approach in Feminist Economics: the Unfolding Research</i>. G. Berik ve E. Kongar (Ed). The Routledge Handbook of Feminist Economics içinde (s. 3-21). Oxon ve New York: Routledge.</p> <p>Mutari, E. (2021). <i>Feminist Institutional Economics</i>. G. Berik ve E. Kongar (Ed). The Routledge Handbook of Feminist Economics , (s. 43-52). Oxon ve New York: Routledge.</p> <p>Jacobsen, Joyce. 2020. <i>Advanced Introduction to Feminist Economics</i>. Cheltenham: Edward Elgar Publishing.</p>	<p>Seguino, Stephanie (2010). "Gender, Distribution, and Balance of Payments Constrained Growth in Developing Countries." <i>Review of Political Economy</i>, Vol. 22 (3), pp. 373-404.</p> <p>Aronson, Pamela (2003). "Feminists or 'Postfeminists?'" <i>Gender and Society</i>, Vol. 17 (6), pp. 903-922.</p> <p>Beneria, L., Berik, G., Floro, M. S. (2016). <i>Gender, Development, and Globalization</i>. Routledge: Londra ve New York.</p> <p>Berik, G., Kongar, E. (2021). <i>The Social Provisioning Approach in Feminist Economics: the Unfolding Research</i>. G. Berik ve E. Kongar (Ed). The Routledge Handbook of Feminist Economics içinde (s. 3-21). Oxon ve New York: Routledge.</p> <p>Mutari, E. (2021). <i>Feminist Institutional Economics</i>. G. Berik ve E. Kongar (Ed). The Routledge Handbook of Feminist Economics , (p. 43-52). Oxon ve New York: Routledge.</p> <p>Jacobsen, Joyce. 2020. <i>Advanced Introduction to Feminist Economics</i>. Cheltenham: Edward Elgar Publishing.</p>
Öğretim Üyesi (Üyeleri) / Faculty Member (Members)	Dr. Öğr. Üyesi Gül Ş. Huyugüzel Kışla	

### ÖĞRENME ÇIKTILARI / LEARNING OUTCOMES

1	Feminist yaklaşımın temellerini anlayabilme	To be able to understand the basis of the feminist approach.
2	Cinsiyet kavramının önemli iktisat paradigmlarında ve iktisat politikalarında rolünü analiz edebilme	To be able to analyse role of gender in important economic paradigms and policies.
3	Kadın ve erkeğin iktisadi faaliyetlerini, bunların nasıl geliştiğini ve değiştiğini kavrayabilme	To be able to understand economic activities of men and women, and also how these roles develop and change

### HAFTALIK DERS İÇERİĞİ / DETAILED COURSE OUTLINE

Hafta / Week					
1	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Feminist iktisat nedir?	Sınıf Tartışması			
	What is feminist economics?				
2	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Ölçülemeyen ekonomiyi ölçmek	Sınıf Tartışması			
	Measuring the unmeasured economy				
3	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Ev içi kaynakların paylaşımı ve ilişkiler	Sınıf Tartışması			
	Intrahousehold allocation, bargaining and relationships				
4	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Aile yapısı ve sosyal politikalar	Sınıf Tartışması			
	Family structure and social policies				
5	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Feminist kadın işgücü	Sınıf Tartışması			
	Feminist labor economics				

	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
6	Çocuk ve yaşlı bakımı, aile politikası ve çalışma hayatı	Sınıf Tartışması			
	Child and elder care, family policy, and work life				
7	Ara sınav	Sınıf Tartışması			
	Mid-term exam				
8	Kalkınmada feminist yaklaşım	Sınıf Tartışması			
	Feminist approaches to development				
9	Feminist çevre iktisadi ve ekolojik iktisat	Sınıf Tartışması			
	Feminist environmental and ecological economics				
10	Cinsiyete göre farklılaşan tüketim ve yatırım patikaları	Sınıf Tartışması			
	Gendered consumption and investment patterns				
11	Feminist makroiktisat ve iktisadi büyüme	Sınıf Tartışması			
	Feminist macroeconomics and economic growth				

	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
12	Feminist uluslararası ticaret ve finans	Sınıf Tartışması			
	Feminist international trade and finance				
13	Gelir, yoksulluk, servet, sağlık ve mutluluk	Sınıf Tartışması			
	Income, poverty, wealth, health, and happiness				
14	Feminist kamu maliyesi ve regülasyonlar	Sınıf Tartışması			
	Feminist public finance and regulation				
15	Feminist iktisatçılar	Sınıf Tartışması			
	Feminist economists				
16	Final Sınavı				
	Final Exam				

DEĞERLENDİRME / EVALUATION

Yarıyıl (Yıl) İçi Etkinlikleri / Term (or Year) Learning Activities	Sayı / Number	Katkı Yüzdesi / Percentage of Contribution (%)
Ara Sınav / Midterm Examination	1	100
Toplam / Total:	1	100
Başarı Notuna Katkı Yüzdesi / Contribution to Success Grade(%):		40

  

Yarıyıl (Yıl) Sonu Etkinlikleri / End Of Term (or Year) Learning Activities	Sayı / Number	Katkı Yüzdesi / Percentage of Contribution (%)
Final Sınavı / Final Examination	1	100
Toplam / Total:	1	100
Başarı Notuna Katkı Yüzdesi / Contribution to Success Grade(%):		60

  

Etkinliklerinin Başarı Notuna Katkı Yüzdesi(%) Toplamı / Total Percentage of Contribution (%) to Success Grade:	100
Değerlendirme Tipi / Evaluation Type:	

İŞ YÜKÜ / WORKLOADS

Etkinlikler / Workloads	Sayı / Number	Süresi (Saat) / Duration (Hours)	Toplam İş Yüğü (Saat) / Total Work Load (Hour)
Seminer / Seminar	6	1.00	6.00
Ödev Problemleri için Bireysel Çalışma / Individual Study for Homework Problems	16	2.00	32.00
Ara Sınav İçin Bireysel Çalışma / Individual Study for Mid term Examination	10	2.00	20.00
Ara Sınav / Midterm Examination	1	1.00	1.00
Final Sınavı / Final Examination	1	1.00	1.00
Final Sınavı için Bireysel Çalışma / Individual Study for Final Examination	20	2.00	40.00
Derse Katılım / Attending Lectures	16	3.00	48.00
Toplam / Total:	70	12.00	148.00

PROGRAM VE ÖĞRENME ÇIKTISI / PROGRAM LEARNING OUTCOMES

Öğrenme Çıktıları / Learning Outcomes	Program Çıktıları / Program Outcomes												
	1.1.1	1.1.2	1.1.3	1.1.4	1.1.5	1.1.6	1.1.7	1.1.8	1.1.9	1.1.10	1.1.11	1.1.12	1.1.13
1.Feminist yaklaşımın temellerini anlayabilme / To be able to understand the basis of the feminist approach.	5	5	2	5	5	2	4	1	2	3	5	5	2
2.Cinsiyet kavramının önemli iktisat paradigmlarında ve iktisat politikalarında rolünü analiz edebilme / To be able to analyse role of gender in important economic paradigms and policies.	5	5	2	5	5	2	4	1	2	3	5	5	2
3.Kadın ve erkeğin iktisadi faaliyetlerini, bunların nasıl geliştiğini ve değiştiğini kavrayabilme / To be able to understand economic activities of men and women, and also how these roles develop and change	5	5	2	5	5	2	4	1	2	3	5	5	2

Katkı Düzeyi / Contribution Level : 1-Çok Düşük / Very low, 2-Düşük / Low, 3-Orta / Moderate, 4-Yüksek / High, 5-Çok Yüksek / Very high