

## GENEL TANIM / GENERAL DESCRIPTION

Ders Adı / Course Name	FOREIGN LANGUAGE I / FOREIGN LANGUAGE I	
Ders Kodu / Course Code	2802001032016	
Ders Türü / Course Type		
Ders Seviyesi / Course Level	First Cycle / First Cycle	
Ders Akts Kredi / ECTS	4.00	
Haftalık Ders Saati (Kuramsal) / Course Hours For Week (Theoretical)	4.00	
Haftalık Uygulama Saati / Course Hours For Week (Objected)	0.00	
Haftalık Laboratuar Saati / Course Hours For Week (Laboratory)	0.00	
Dersin Verildiği Yıl / Year	1	
Öğretim Sistemi / Teaching System	Face to Face / Face to Face	
Eğitim Dili / Education Language	English / Turkish	
Ön Koşulu Olan Ders(ler) / Precondition Courses	Yok	None
Amacı / Purpose	Yabancı Dil I dersinin amacı, dersi alan öğrenciyi, dönem sonunda temel düzeyde İngilizce kelime haznesi edinip, yazılı ve sözlü temel İngilizce ifadeleri anlayabilir, temel okuma becerileri ve stratejileri edinip, mevcut bilgisini de bu alanlarda uygulayabilir düzeye getirmektir.	After attending the Foreign Language I, students will be able to know basic English vocabulary, understand written/spoken statements, understand basic reading skills and strategies, and apply existing knowledge.
İçeriği / Content	Kişilerin nereli oldukları hakkında bilgi verme, günlük rutinlerinden bahsetme, ne yapmakta oldukları ve ne yapmak istediklerini belirtme, aile hakkında sorular yöneltilme, şehirdeki belli başlı yerler hakkında soru yöneltilip cevaplama (yol tarifi), birisini birlikte bir şey yapmaya davet etme, yaptığı işten bahsetme, geçmişten ve gelecekle ilgili planlarından bahsetme, kişileri / nesnelere / yerleri karşılaştırma	Giving information about where people are from, daily routines, what you like to do, what you are doing; asking about family, places in town; inviting someone to do something; explaining what you do, giving information about past, giving information about future plans, comparing things and places.
Önerilen Diğer Hususlar / Recommended Other Considerations	Yok	None
Staj Durumu / Internship Status	Yok	None
Kitabı / Malzemesi / Önerilen Kaynaklar / Books / Materials / Recommended Reading	Hatchinson, Tom, et al. (2012). Network. Oxford University Press, USA.	Hatchinson, Tom, et al. (2012). Network. Oxford University Press, USA.
Öğretim Üyesi (Üyeleri) / Faculty Member (Members)	Yabancı Diller Yüksekokulu Öğretim Görevlisi	

## ÖĞRENME ÇIKTILARI / LEARNING OUTCOMES

1	Öğrenciler A1 seviyesi İngilizce kelime ve ifadeleri gördüğünde tanıyabilecek.	Students will be able to recall A1 level English words and phrases.
2	Öğrenciler A1 seviyesi gramer yapılarını etkin bir şekilde tanıyıp ayırt edebilecek.	Students will be able to identify A1 level grammar structures effectively.
3	Öğrenciler bir okuma metninin konusunu, ana fikrini ve metindeki detayları anlayabilecek.	Students will be able to identify the topic of a text, the main idea of a text, and the details in a text.
4	Öğrenciler öğrenmiş oldukları A1 seviyesi gramer yapılarını, akademik bir konuşmayı takip etmede, kabul edilebilir ölçüde bir doğruluk payı ile iletişim kurmada ve çeşitli metinleri okuyup anlamada kullanabilecek.	Students will be able to employ A1 level grammar structures to follow an academic lecture, to communicate with acceptable accuracy, and to comprehend various reading texts.

## HAFTALIK DERS İÇERİĞİ / DETAILED COURSE OUTLINE

Hafta / Week					
	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
1	Oryantasyon			Online / Asynchronous	Yok
	Orientation			Online / Asynchronous	None
2	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Muafiyet Sınavı			Sınav	Yok
	Exemption Exam			Exam	None
3	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Introduce someone and say where someone is from, Name some countries and nationalities, Use the present tense with the verb be, Read about personal information, Say hello and goodbye.			Online / Asynchronous	Yok
	Give information about my schedule, Use the present tense and adverbs of frequency, Give information about someone else's routine, Read about my life.				
	Introduce someone and say where someone is from, Name some countries and nationalities, Use the present tense with the verb be, Read about personal information, Say hello and goodbye.			Online / Asynchronous	None
	Give information about my schedule, Use the present tense and adverbs of frequency, Give information about someone else's routine, Read about my life.				

	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
4	Give information about my daily routine, Use the present tense and adverbs of frequency, Read about my life, Give information about free-time activities, Ask questions with the present simple, Understand and use phone expressions.			Online / Asynchronous	Yok
	Give information about my daily routine, Use the present tense and adverbs of frequency, Read about my life, Give information about free-time activities, Ask questions with the present simple, Understand and use phone expressions.			Online / Asynchronous	None
5	Give information about brothers and sisters, Give information about family members, Use the verb have/has, Make and respond to suggestions.			Online / Asynchronous	Yok
	Give information about brothers and sisters, Give information about family members, Use the verb have/has, Make and respond to suggestions.			Online / Asynchronous	None
6	Give information and ask about places around town with there is and there are, Ask for and give direction, Give information about rooms and furniture, Give information about what people are doing, Offer and accept help.			Online / Asynchronous	Yok
	Give information and ask about places around town with there is and there are, Ask for and give direction, Give information about rooms and furniture, Give information about what people are doing, Offer and accept help.			Online / Asynchronous	None
7	Give information about what people are doing, Offer and accept help, Give information about schedules and dates, Give information about dates, Use can / can't for ability, possibility, and permission, Give information about problems.			Online / Asynchronous	Yok
	Give information about what people are doing, Offer and accept help, Give information about schedules and dates, Give information about dates, Use can / can't for ability, possibility, and permission, Give information about problems.			Online / Asynchronous	None

	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
8					
	Ara Sınav			Online / Asynchronous	Yok
	Midterm			Online / Asynchronous	None
9	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Give information about what people do, Give information about jobs, Use the present simple and present continuous, Make and respond to polite requests.			Online / Asynchronous	Yok
	Give information about what people do, Give information about jobs, Use the present simple and present continuous, Make and respond to polite requests.			Online / Asynchronous	None
10	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Give information about places to go, Give information about where people were, Give information about school subjects, Use the simple past /could.			Online / Asynchronous	Yok
	Give information about places to go, Give information about where people were, Give information about school subjects, Use the simple past /could.			Online / Asynchronous	None
11	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Give information about school subjects, Use the simple past /could, Give information about past events, Give information about the name parts of the body, Ask questions about past events, Give information about an accident and medicine.			Online / Asynchronous	Yok
	Give information about school subjects, Use the simple past /could, Give information about past events, Give information about the name parts of the body, Ask questions about past events, Give information about an accident and medicine.			Online / Asynchronous	None

	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
12	Give information about travel, Use be going to for plans, Give information about foods and drinks, Use count and noncount nouns.			Online / Asynchronous	Yok
	Order a meal in a restaurant.				
	Give information about travel, Use be going to for plans, Give information about foods and drinks, Use count and noncount nouns.			Online / Asynchronous	None
	Order a meal in a restaurant.				
13	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Give information about clothing, Use simple adjectives, Make comments, Give information about the weather, Compare two things and different places.			Online / Asynchronous	Yok
	Read about a trip.				
	Give information about clothing, Use simple adjectives, Make comments, Give information about the weather, Compare two things and different places.			Online / Asynchronous	None
Read about a trip.					
14	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Compare two things and different places, Read about a trip, Give information about geographical features, Use superlatives.			Online / Asynchronous	Yok
	Ask for an explanation, Wrap-up.				
	Compare two things and different places, Read about a trip, Give information about geographical features, Use superlatives.			Online / Asynchronous	None
Ask for an explanation, Wrap-up.					

	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
15	Final Sınavı			Sınav	Yok
	Final Exam			Exam	None

### DEĞERLENDİRME / EVALUATION

Yarıyıl (Yıl) İçi Etkinlikleri / Term (or Year) Learning Activities	Sayı / Number	Katkı Yüzdesi / Percentage of Contribution (%)
Ara Sınav / Midterm Examination	1	100
Toplam / Total:	1	100
Başarı Notuna Katkı Yüzdesi / Contribution to Success Grade(%):		40

  

Yarıyıl (Yıl) Sonu Etkinlikleri / End Of Term (or Year) Learning Activities	Sayı / Number	Katkı Yüzdesi / Percentage of Contribution (%)
Final Sınavı / Final Examination	1	100
Toplam / Total:	1	100
Başarı Notuna Katkı Yüzdesi / Contribution to Success Grade(%):		60

  

Etkinliklerinin Başarı Notuna Katkı Yüzdesi(%) Toplamı / Total Percentage of Contribution (%) to Success Grade:	100
Değerlendirme Tipi / Evaluation Type:	

## İŞ YÜKÜ / WORKLOADS

Etkinlikler / Workloads	Sayı / Number	Süresi (Saat) / Duration (Hours)	Toplam İş Yüğü (Saat) / Total Work Load (Hour)
Ara Sınav / Midterm Examination	1	1.00	1.00
Final Sınavı / Final Examination	1	1.00	1.00
Derse Katılım / Attending Lectures	14	3.00	42.00
Bireysel Çalışma / Self Study	14	4.00	56.00
Ara Sınav İçin Bireysel Çalışma / Individual Study for Mid term Examination	1	3.50	3.50
Final Sınavı için Bireysel Çalışma / Individual Study for Final Examination	1	5.00	5.00
Multirom CD Çalışması / Multirom CD Work	13	0.50	6.50
<b>Toplam / Total:</b>	<b>45</b>	<b>18.00</b>	<b>115.00</b>
Dersin AKTS Kredisi = Toplam İş Yüğü (Saat) / 30.00 (Saat/AKTS) = 115.00/30.00 = 3.83 ~ / Course ECTS Credit = Total Workload (Hour) / 30.00 (Hour / ECTS) = 115.00 / 30.00 = 3.83 ~			

## PROGRAM VE ÖĞRENME ÇIKTISI / PROGRAM LEARNING OUTCOMES

Öğrenme Çıktıları / Learning Outcomes	Program Çıktıları / Program Outcomes										
	1.1.1	1.1.2	1.1.3	1.1.4	1.1.5	1.1.6	1.1.7	1.1.8	1.1.9	1.1.1	1.1.1
1.Öğrenciler A1 seviyesi İngilizce kelime ve ifadeleri gördüğünde tanıyabilecek. / Students will be able to recall A1 level English words and phrases.	4	4	4	4	4	4	5	4	5	5	5
2.Öğrenciler A1 seviyesi gramer yapılarını etkin bir şekilde tanıyıp ayırt edebilecek. / Students will be able to identify A1 level grammar structures effectively.	5	5	5	4	4	4	4	4	3	3	3
3.Öğrenciler bir okuma metninin konusunu, ana fikrini ve metindeki detayları anlayabilecek. / Students will be able to identify the topic of a text, the main idea of a text, and the details in a text.	3	4	4	4	4	4	4	4	4	4	5
4.Öğrenciler öğrenmiş oldukları A1 seviyesi gramer yapılarını, akademik bir konuşmayı takip etmede, kabul edilebilir ölçüde bir doğruluk payı ile iletişim kurmada ve çeşitli metinleri okuyup anlamada kullanabilecek. / Students will be able to employ A1 level grammar structures to follow an academic lecture, to communicate with acceptable accuracy, and to comprehend various reading texts.	5	5	5	4	4	4	4	4	4	3	4

Katkı Düzeyi / Contribution Level : 1-Çok Düşük / Very low, 2-Düşük / Low, 3-Orta / Moderate, 4-Yüksek / High, 5-Çok Yüksek / Very high