

## GENEL TANIM / GENERAL DESCRIPTION

Ders Adı / Course Name	OCCUPATIONAL ENGLISH II / OCCUPATIONAL ENGLISH II	
Ders Kodu / Course Code	2802003112016	
Ders Türü / Course Type		
Ders Seviyesi / Course Level	First Cycle / First Cycle	
Ders Akts Kredi / ECTS	3.00	
Haftalık Ders Saati (Kuramsal) / Course Hours For Week (Theoretical)	2.00	
Haftalık Uygulama Saati / Course Hours For Week (Objected)	0.00	
Haftalık Laboratuvar Saati / Course Hours For Week (Laboratory)	0.00	
Dersin Verildiği Yıl / Year	3	
Öğretim Sistemi / Teaching System	Face to Face / Face to Face	
Eğitim Dili / Education Language	English / Turkish	
Ön Koşulu Olan Ders(ler) / Precondition Courses	Yok	
Amacı / Purpose	Bu ders ile öğrenciler 1-Mesleki terminolojiyi, 2-Güncel makale ve rehberleri çevirmeyi 3-Mesleki bilimsel yayınları okumayı 4- Küçük gruplar halinde beslenme ile ilgili bir konuda İngilizce sunum yapmayı öğreneceklerdir.	With this course, students will learn: 1- Professional terminology, 2- To translate current articles and guidelines 3- Reading professional scientific publications 4- To make a presentation in English on a topic related to nutrition in small groups.
İçeriği / Content	Bu ders tümüyle İngilizce yürütülen bir derstir. Bu ders kapsamında öğrenciler Beslenme ve Diyetetik alanında sık kullanılan İngilizce terimleri öğrenecek, güncel makale ve kitap bölümleri okuyacak ve çeviri yapacak, bu alanda hazırlanmış kısa filmleri izleyerek İngilizce okuma, dinleme, konuşma ve çeviri becerilerini geliştireceklerdir. Ayrıca Küçük gruplar halinde Beslenme ile ilgili bir konuda İngilizce sunum yapacaklardır.	This course is conducted entirely in English. Within the scope of this course, students will learn English terms that are frequently used in the field of Nutrition and Dietetics, read and translate current articles and book chapters, and improve their English reading, listening, speaking and translation skills by watching short films prepared in this field. They will also make a presentation in English on a topic related to Nutrition in small groups.
Önerilen Diğer Hususlar / Recommended Other Considerations	Yok	None
Staj Durumu / Internship Status	Yok	None
Kitabı / Malzemesi / Önerilen Kaynaklar / Books / Materials / Recommended Reading	Yok	None
Öğretim Üyesi (Üyeleri) / Faculty Member (Members)	Doç. Dr. Recı MESERİ	

## ÖĞRENME ÇIKTILARI / LEARNING OUTCOMES

1	Öğrenciler mesleki terminoloji bilirler.	Students know professional terminology.
2	Öğrenciler İngilizce bilimsel bir yayını okuyabilir ve anlayabilirler.	Students can read and understand a scientific publication in English.
3	Öğrenciler basit bir dille yazılmış İngilizce bir metni Türkçeye çevirebilirler	Students can translate an English text written in a simple language into Turkish
4	Öğrenciler küçük gruplar halinde beslenme ile ilgili bir konuda İngilizce sunum hazırlayabilir ve sunabilirler.	In small groups, students can prepare and present a presentation in English on a nutrition-related topic

## HAFTALIK DERS İÇERİĞİ / DETAILED COURSE OUTLINE

Hafta / Week					
1	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Giriş, ders kapsamında okunacak rehberlerin/makalelerin tanıtımı				
	Introduction, introduction of the guidelines/articles to be read in the course				
2	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Guideline Pediatric Obesity–Assessment, Treatment, and Prevention: An Endocrine Society Clinical Practice Guideline; video - Hypertension				
	Guideline Pediatric Obesity–Assessment, Treatment, and Prevention: An Endocrine Society Clinical Practice Guideline; video - Hypertension				
3	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Guideline: ISPAD Clinical Practice Consensus Guidelines 2018: Nutritional management in children and adolescents with diabetes; Video - Stoke				
	Guideline: ISPAD Clinical Practice Consensus Guidelines 2018: Nutritional management in children and adolescents with diabetes; Video - Stoke				
4	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Role of Dietary Factors, Food Habits, and Lifestyle in Childhood Obesity Development: A Position Paper from the European Society for Paediatric Gastroenterology, Hepatology and Nutrition Committee on Nutrition Video: Non-alcoholic fatty liver disease				
	Role of Dietary Factors, Food Habits, and Lifestyle in Childhood Obesity Development: A Position Paper from the European Society for Paediatric Gastroenterology, Hepatology and Nutrition Committee on Nutrition Video: Non-alcoholic fatty liver disease				
5	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
	Nutrition Therapy for Adults with Diabetes or Prediabetes: A Consensus Report				
	Nutrition Therapy for Adults with Diabetes or Prediabetes: A Consensus Report				

	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
6	Homework presentations I -Nature of the evidence base and frameworks underpinning dietary recommendations for prevention of non-communicable diseases - Risks and benefits of vegan and vegetarian diets in children				
	Homework presentations I -Nature of the evidence base and frameworks underpinning dietary recommendations for prevention of non-communicable diseases - Risks and benefits of vegan and vegetarian diets in children				
	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
7	Homework presentations II -Role of Dietary Factors, Food Habits, and Lifestyle in Childhood Obesity Development: A Position Paper from the European Society for Paediatric Gastroenterology, Hepatology and Nutrition Committee on Nutrition -The Triad Mother-Breast Milk-Infant as Predictor of Future Health: A Narrative				
	Homework presentations II -Role of Dietary Factors, Food Habits, and Lifestyle in Childhood Obesity Development: A Position Paper from the European Society for Paediatric Gastroenterology, Hepatology and Nutrition Committee on Nutrition -The Triad Mother-Breast Milk-Infant as Predictor of Future Health: A Narrative				
	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
8	Homework presentations III -Dietetic management of obesity and severe obesity in children and adolescents: A scoping review of guidelines				
	Homework presentations III -Dietetic management of obesity and severe obesity in children and adolescents: A scoping review of guidelines				
	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
9	Homework presentations IV - Position of the Academy of Nutrition and Dietetics: The Role of Medical Nutrition Therapy and Registered Dietitian Nutritionists in the Prevention and Treatment of Prediabetes and Type 2 Diabetes				
	Homework presentations IV - Position of the Academy of Nutrition and Dietetics: The Role of Medical Nutrition Therapy and Registered Dietitian Nutritionists in the Prevention and Treatment of Prediabetes and Type 2 Diabetes				
	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary

	Teorik Dersler / Theoretical	Uygulama	Lab	Öğretim Yöntem ve Teknikleri/Teaching Methods Techniques	Ön Hazırlık / Preliminary
10	Homework presentations V -Classification and Diagnosis of Diabetes: Standards of Medical Care in Diabetes 2021 - Nutrition Therapy for Adults with Diabetes or Prediabetes: A Consensus Report				
	Homework presentations V -Classification and Diagnosis of Diabetes: Standards of Medical Care in Diabetes 2021 - Nutrition Therapy for Adults with Diabetes or Prediabetes: A Consensus Report				
11	Homework presentations VI - Nutrition Therapy for Adults with Diabetes or Prediabetes: A Consensus Report				
	Homework presentations VI - Nutrition Therapy for Adults with Diabetes or Prediabetes: A Consensus Report				
12	Homework presentations VII -American Cancer Society Guideline for Diet and Physical Activity for Cancer Prevention				
	Homework presentations VII -American Cancer Society Guideline for Diet and Physical Activity for Cancer Prevention				
13	Homework presentations VIII - 2021 ESC Guidelines on cardiovascular disease prevention in clinical practice				
	Homework presentations VIII - 2021 ESC Guidelines on cardiovascular disease prevention in clinical practice				
14	Homework presentations IX -Nutritional Management of the Critically Ill Neonate: A Position Paper of the ESPGHAN Committee on Nutrition				
	Genel değerlendirme ve geribildirim Homework presentations IX -Nutritional Management of the Critically Ill Neonate: A Position Paper of the ESPGHAN Committee on Nutrition				
	General evaluation and feedback				

DEĞERLENDİRME / EVALUATION

Yarıyıl (Yıl) İçi Etkinlikleri / Term (or Year) Learning Activities	Sayı / Number	Katkı Yüzdesi / Percentage of Contribution (%)
Proje Sunma / Project Presentation	1	100
Toplam / Total:	1	100
Başarı Notuna Katkı Yüzdesi / Contribution to Success Grade(%):		40

  

Yarıyıl (Yıl) Sonu Etkinlikleri / End Of Term (or Year) Learning Activities	Sayı / Number	Katkı Yüzdesi / Percentage of Contribution (%)
Final Sınavı / Final Examination	1	100
Toplam / Total:	1	100
Başarı Notuna Katkı Yüzdesi / Contribution to Success Grade(%):		60

  

Etkinliklerinin Başarı Notuna Katkı Yüzdesi(%) Toplamı / Total Percentage of Contribution (%) to Success Grade:	100
Değerlendirme Tipi / Evaluation Type:	

İŞ YÜKÜ / WORKLOADS

Etkinlikler / Workloads	Sayı / Number	Süresi (Saat) / Duration (Hours)	Toplam İş Yüğü (Saat) / Total Work Load (Hour)
Final Sınavı için Bireysel Çalışma / Individual Study for Final Examination	1	12.00	12.00
Derse Katılım / Attending Lectures	14	2.00	28.00
Ev Ödevi / Homework	6	2.00	12.00
Takım/Grup Çalışması / Team/Group Work	8	3.00	24.00
Final Sınavı / Final Examination	1	1.00	1.00
Toplam / Total:	30	20.00	77.00

Dersin AKTS Kredisi = Toplam İş Yüğü (Saat) / 30.00 (Saat/AKTS) = 77.00/30.00 = 2.57 ~ / Course ECTS Credit = Total Workload (Hour) / 30.00 (Hour / ECTS) = 77.00 / 30.00 = 2.57 ~

PROGRAM VE ÖĞRENME ÇIKTISI / PROGRAM LEARNING OUTCOMES

Öğrenme Çıktıları / Learning Outcomes	Program Çıktıları / Program Outcomes										
	1.1.1	1.1.2	1.1.3	1.1.4	1.1.5	1.1.6	1.1.7	1.1.8	1.1.9	1.1.10	1.1.11
1.Öğrenciler mesleki terminoloji bilirler. / Students know professional terminology.	1	1	4	1	3	1	5	5	1	4	2
2.Öğrenciler İngilizce bilimsel bir yayını okuyabilir ve anlayabilirler. / Students can read and understand a scientific publication in English.	1	1	4	1	5	1	5	5	1	5	4
3.Öğrenciler basit bir dille yazılmış İngilizce bir metni Türkçeye çevirebilirler / Students can translate an English text written in a simple language into Turkish	1	1	2	1	1	1	4	3	1	2	1
4.Öğrenciler küçük gruplar halinde beslenme ile ilgili bir konuda İngilizce sunum hazırlayabilir ve sunabilirler. / In small groups, students can prepare and present a presentation in English on a nutrition-related topic	1	1	1	1	1	1	3	1	1	2	1

Katkı Düzeyi / Contribution Level : 1-Çok Düşük / Very low, 2-Düşük / Low, 3-Orta / Moderate, 4-Yüksek / High, 5-Çok Yüksek / Very high